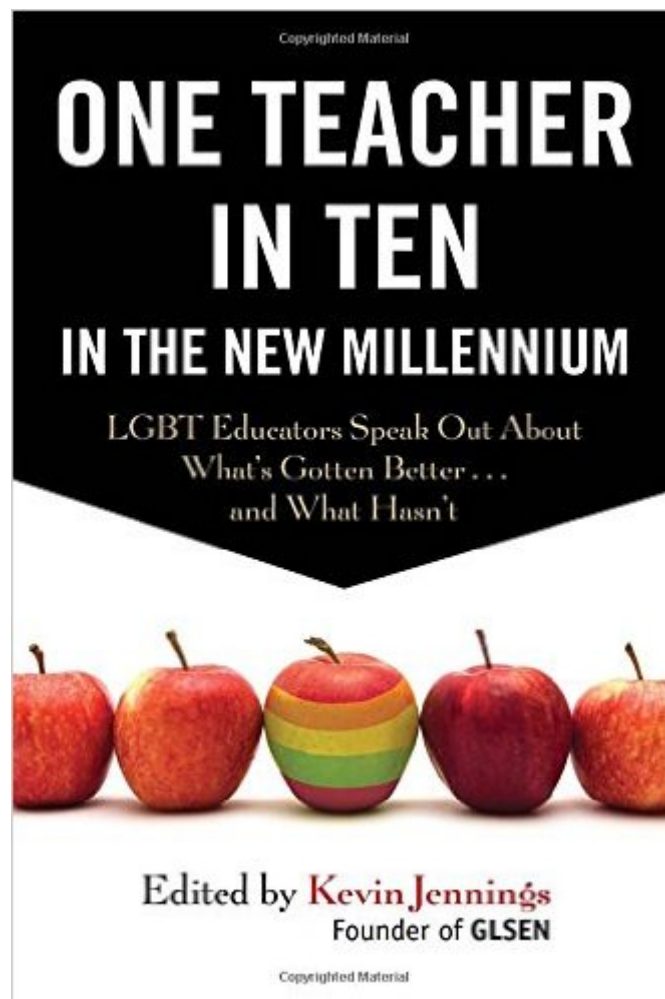


The book was found

One Teacher In Ten In The New Millennium: LGBT Educators Speak Out About What's Gotten Better . . . And What Hasn't



Synopsis

Twenty completely new stories of negotiating the triumphs and challenges of being an LGBT educator in the twenty-first century. For more than twenty years, the One Teacher in Ten series has served as an invaluable source of strength and inspiration for lesbian, gay, bisexual, and transgender educators. This all-new edition brings together stories from across America and around the world, resulting in a rich tapestry of varied experiences. From a teacher who feels he must remain closeted in the comparative safety of New York City public schools to teachers who are out in places as far afield as South Africa and China, the teachers and school administrators in One Teacher in Ten in the New Millennium prove that LGBT educators are as diverse and complex as humanity itself. Voices largely absent from the first two editions, including transgender people, people of color, teachers working in rural districts, and educators from outside the United States, feature prominently in this new collection, providing a fuller and deeper understanding of the triumphs and challenges of being an LGBT teacher today.

Book Information

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Average Customer Review: 4.8 out of 5 stars. See all reviews (6 customer reviews)

Best Sellers Rank: #665,660 in Books (See Top 100 in Books) #61 in Books > Gay & Lesbian > Nonfiction > Bisexuality #178 in Books > Gay & Lesbian > Nonfiction > Philosophy #190 in Books > Gay & Lesbian > Nonfiction > Transgender

Customer Reviews

One Teacher in Ten in the New Millennium: LGBT Educators Speak Out About What's Gotten Better . . . and What Hasn't is the second update from the original written in 1994. What is really impressive is that because it is updated approximately every ten years we have the opportunity to see how much we have progressed and what still needs to change. It is uplifting to hear the stories of so many brave LGBT teachers and how they, each in their own way, made change in their schools and communities. I think we need stories like this to show that we can win and can educate

others when we take chances and have support. My significant reservation about the book is that there are barely any stories from the public school system, especially from large, urban districts with large, diverse populations. I am involved in the effort to stop the privatization of public schools and would like to see how coming out in public schools versus private schools versus charter schools differ and how they are similar. Other than that, a worthy and inspiring read. Thank you to Edelweiss for allowing me to review this book for an honest opinion.

I am proud to be one of the teachers published in this book. I read the first volume of this book when it came out and the new Bersion is just as good as the first. The other teachers who have shared their experiences have impactful stories that every teacher should read, and, more importantly, every administrator.

This book is filled with heart warming, inspirational stories from beginning to end. Many of the stories brought me to tears. It makes clear some of the wonderful progress our nation has made in the past 10 years toward greater equality, as well that we can make even more. I am so pleased that our children have so many wonderful, diverse teachers.

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